

# Group Members

## Poster Rubric

Use the following rubric to assess student presentations.

|          | <b>Science Content</b>   | <b>Organization</b>   | <b>Presentation</b>   | <b>Collaboration</b>   |
|----------|--|---|---|--|
| <b>4</b> | All scientific concepts throughout the poster are accurate and presented clearly. All questions are answered and points of inquiry have been addressed.                          | Scientific content and all information is organized and presented clearly. There are few if any grammatical errors.   | The poster is visually appealing and facts and information are presented or written in a format that is clear. Final products have all required components, are neat and are presented in a manner where the topic is easily understood.                    | All members of the group share tasks and responsibilities and work together effectively. Individual students use their time wisely during group collaboration.                                       |
| <b>3</b> | Most of the scientific content is accurate, but there is information not clearly called out or identified. One question or piece of information has not been addressed.          | A majority of the scientific content and information is organized and is easy to understand. There are a few grammatical errors.  | The poster is fairly appealing and facts and information are presented or written in a format in a clear way most of the time. Final products have most required components, are neat, and are presented in a manner where the topic is understood.         | Most members of the group share tasks and responsibilities fairly well and work together effectively most of the time. Individual students use most of their time wisely during group collaboration. |
| <b>2</b> | The scientific content in general is accurate, but there are missing pieces of information, partial answers to questions, or exclusions that make the poster hard to understand. | Some of the scientific content and information is organized but it does not flow well and the information is not easy to understand. There are numerous grammatical errors. | The poster is slightly appealing but facts and information are not presented or written in a format that is clear. Final products seem to be missing key information or required components or are not presented in a manner where the topic is understood. | Some members of the group share tasks and responsibilities and work together at least most of the time. Individual students use some of their time wisely during group collaboration.                |
| <b>1</b> | Content is confusing and contains numerous scientific, grammatical, or factual errors. Many questions have not been answered and scientific inquiry has not been addressed.      | The organization is not clear and information and grammatical applications are sporadic. The information presented is not easy to understand.                               | The poster and information are not presented or written in a format that is clear and little information is accurate. Final products seem incomplete and required information is missing.   | Members of the group do not always share tasks and responsibilities or work together well. Individual students do not use their time wisely during group collaboration.                              |